

Drummond Area School District (DASD) initiated a **facilities master-planning** process with the objective of involving the community in crafting a comprehensive solution that prioritizes student achievement, addresses immediate facility needs, and aligns with taxpayers' feedback.

ON APRIL 2, residents of Drummond Area School District will have the opportunity to vote on two **referendum** questions designed to stabilize operations and infrastructure, expand access to hands-on programs, and impact every student.



QUESTION 1

Operations

asks to exceed the revenue limit by \$1,200,000 per year for four years, beginning with the 2024-2025 school year and ending with the 2027-2028 school year.



QUESTION 2

Building (Capital)

asks to borrow \$29,980,000 for a district-wide school building and facility improvement project.

This comprehensive plan will impact EVERY STUDENT, maintain current programming, provide hands-on learning opportunities and create a "like new" environment by preserving our school building for at least another 30 years.



Please join us for an upcoming Referendum Information Meeting to learn about the proposed plans, take a tour of our building, and get your questions answered.

	DATE	TIME	LOCATION	
	February 13	9:00 AM	Lakewoods Resort	
	February 15	5:30 PM	Cable Comm. Center	
	February 20	5:30 PM	Grand View Town Hall	
	February 27	5:30 PM	Barnes Town Hall	
	February 29	5:30 PM	Drummond Civic Center	
*	March 13	5:00 PM	Drummond Area School District	
*	March 28	6:00 PM	Drummond Area School District	



CHALLENGES & NEEDS

- Additional operational funding to maintain current academic programming and co-curricular activities.
- Additional funding to invest in infrastructure, maintenance and educational space updates.
 - Building security should be improved to better control and monitor visitor access.
 - Sections of the building are not energy efficient (including HVAC units, windows, lights and insulation).
 - Much of our plumbing is nearly 40 years old, and restrooms need to be updated.
 - Building exterior (stucco/brickwork) needs to be repaired/replaced.
 - Drainage systems need to be replaced, and the site needs to be regraded to prevent water from pooling near the foundation.
 - Areas do not comply with the Americans with Disabilities Act (ADA) codes.
 - Some spaces are underutilized and do not have an efficient layout.
 - Floors, doors, ceilings, cabinets, and other internal finishes are worn out.
 - Parking lots and sidewalks need to be repaired/ replaced.



SAFETY FIRST

To increase safety and accessibility, the building plan relocates the main office to establish one ADA compliant, secure entrance adjacent to the parking lot that allows us to control visitor access. The relocation also allows us to reconfigure our traffic patterns by separating bus and vehicular traffic, enhancing pedestrian safety.



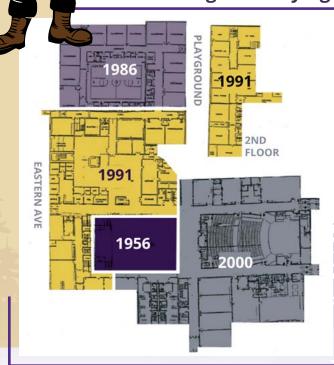
Since 1993, 85% of Wisconsin schools have asked taxpayers for additional

operational support to exceed the revenue limit. Drummond's most recent building

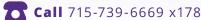
referendum was passed in 1999 for \$4 million for the auditorium. The debt from this referendum was completely paid off in 2019.

- Voters approved an operational referendum in 2013 but the funding expired in 2017.
- Approximately 1/3 of jobs in Bayfield County fall into the Career & Technical Education sector. This is the largest sector in the county. (WI Dept. of Workforce Development, average Bayfield County monthly employment in 2023. www.wisconomy.com)

Building Areas by Age



FOR MORE INFORMATION...



@ Email maltmann@dasd.k12.wi.us

▼ Visit www.dasdk12.net > Referendum Information

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REFERENDUM INFORMATION

THE SOLUTION What's Included?



THE OPERATIONAL REFERENDUM WILL MAINTAIN:

- Current programs and services for students
- Smaller class sizes, especially at the elementary levels. (approximately 18:1 student-to-teacher ratio)
- Course offerings (e.g., career and tech ed, fine arts, foreign language, and more)

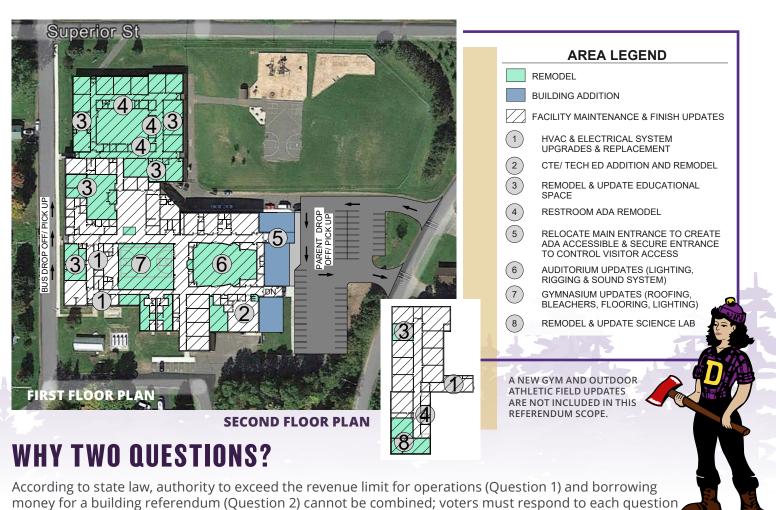


THE BUILDING REFERENDUM WILL FUND:

- ▶ CTE/Tech Ed addition and remodel to provide handson learning opportunities in trades, careers and life skills, including welding and automotive
- ▶ HVAC and electrical system upgrades and replacement
- Repairs to the building exterior and site alterations to prevent flooding
- Remodeling to update educational spaces, including science labs, and modifications to comply with Americans with Disabilities Act (ADA), including restrooms
- New flooring and bleachers in the current gym
- Relocation of main entrance to create an ADA accessible, secure entrance to control visitor access

QUESTION 2 PROPOSED PLAN

independently.





REFERENDUM INFORMATION

HOW WOULD THIS IMPACT ME?

Tax Impact



	QUESTION 1 \$1,200,000 OPERATIONAL		QUESTION 2 \$29,800,000 BUILDING IMPROVEMENTS				
	TAX IMPACT BASED ON PROPERTY VALUE						
PROPERTY VALUE	ANNUAL	MONTHLY	ANNUAL	MONTHLY			
\$100,000 Property	\$67	\$5.58	\$111	\$9.25			
\$200,000 Property	\$134	\$11.17	\$222	\$18.50			
\$300,000 Property	\$201	\$16.75	\$333	\$27.75			

Assumes multi-phased borrowings amortized over 21 years at planning rates of 5.25%-5.50% and growth in equalized value =1.50% annually.

Note: Planning estimates only. Rates subject to change.

Prepared by Robert W. Baird & Co. Incorporated.

Tax Comparisons

